



Specific Medical Accommodations

Cancer or blood disorders

- Give assignments to hospital school
- Provide homebound instruction
- Arrange for student to leave class early to get to next class
- Modify assignments depending on extent of medical disability
- Adjust attendance policies
- Transportation accommodations
- Modify school day
- Modify activity level for recess, physical education
- Extra set of books for home and hospital
- Involve school nurse
- Educate staff and peers on illness
- Omit non-essential assignments
- Provide Counseling
- Review and update the plan once a year or as needed
- Provide a rest period during the day
- Accommodate for absences for doctor's appointments
- Provide assistive devices or technology
- Accommodate for writing (computer, note-taker, tape recorder)
- Arrange for help with carrying books, lunch trays, etc.
- Develop healthcare plan and emergency plan
- Teacher provided outlines for presentations and lectures
- Adjust attendance policy if needed
- Oral reports or written reports
- Permit extended due dates for assignments
- Bathroom accommodations
- Review and update the plan once a year or as needed

Notes:

Specific Medical Accommodations

Heart disorders

- Provide a rest period during the day
- Accommodate for absences for doctor's appointments
- Modified curriculum during medical transitions
- Accommodate for writing (computer, note-taker, tape recorder)
- Modify physical education curriculum
- Administer medication on campus
- Use movement plan to avoid stiffness
- Challenging course schedule at student's best time of performance
- Modified school schedule or partial attendance
- Develop healthcare plan and emergency plan or post operation precautions
- Teacher provided outlines for presentations and lectures
- Extended time for test taking and make up assignments
- Make up class sessions for missed lectures
- Provide lesson plans, visual aids, and written homework instructions
- Provisions for dietary needs during class and instruction
- Lifted restrictions on bathroom access
- Extra set of books for home
- Reduced transition distances for classes
- Inform student body of classmate with weakened immune system
- Provide hand sanitizer dispensers to prevent spreading of illness
- Review and update the plan once a year or as needed
- Omit non-essential assignments

Notes:



Specific Medical Accommodations

Cystic Fibrosis

- Modify activities for recess and physical education as needed
- Give medicine/allow student to carry enzymes w/doctor approval
- Allow time to take medications or do air-way clearance therapy
- Allow time to eat snacks in class
- Develop healthcare plan and emergency medical plan
- Involve school nurse
- Educate peers and staff on illness
- Modify school day if needed
- Designated seating away from air ducts/drafts
- Minimize time outside in severe weather
- Open pass to bathroom
- Modify attendance policies
- Modify assignments
- Use air purifier if medically necessary
- Review and update the plan once a year or as needed
- Allow to eat snacks during class
- Plan for extended absences
- Provide home bound instruction (if needed)
- Extra set of books for home/hospital
- Allow student to drink water in class
- Give assignments to hospital school

Notes:

Specific Medical Accommodations

Diabetes

- Establish blood-sugar check times and location
- Snacks in class morning and afternoon (to control of diabetes)
- Quick sugar boxes in every class student attends
- Open pass to bathroom
- Educate peers and staff on signs and symptoms of high and low blood sugars
- Involve school nurse
- Develop health care and emergency plan
- Develop communication tool between school and home
- Provide home instruction if needed
- Trained personnel on field trips
- Review and update the plan once a year

Notes:



Specific Medical Accommodations

GI (gastrointestinal), Crohn's disease, ulcerative colitis

- Open pass to bathroom/access to nurses/staff restroom
- Respect their embarrassment and need for privacy
- Modify attendance policy
- Administration of medication on school campus
- Unrestricted access to fluids during school
- Provide rest areas during school day
- Curriculum modifications

Notes:



Specific Medical Accommodations

Sickle Cell Anemia

- Time extensions on assignments and exams
- Unrestricted access to school nurse
- Administration of medication on school campus
- Unrestricted access to fluids during school
- Restroom Privileges as needed
- Provide rest areas during school day
- Curriculum modifications
- Modification to school day
- Designated seating away from air ducts/drafts
- Minimize time outside in severe weather
- Modified PE courses appropriate to medical needs
- Give assignments to hospital school
- Provide homebound/distance learning instruction
- Modify assignments depending on extent of medical disability
- Adjust attendance policies
- Modify activity level for recess, physical education
- Extra set of books for home and hospital
- Involve school nurse
- Educate staff and peers on illness
- Omit non-essential assignments
- Review and update the plan once a year or as needed
- Accommodate for absences for doctor's appointments
- Develop healthcare plan and emergency plan
- Teacher provided outlines for presentations and lectures
- Oral reports or written reports
- Permit extended due dates for assignments
- Bathroom accommodations

Notes:



Specific Medical Accommodations

Kidney disease or dialysis

- Modification of assignments missed during dialysis related absences
 - shorten assignments/ core curriculum focus
 - excuse from assignments
 - extend time to complete assignments
- Attendance exception for all dialysis related absences, including but not limited to:
 - Infusions
 - Monthly patient care meetings
 - Doctor visits
 - Hospitalizations
- Nurse visits for medication if necessary
- Open bathroom pass
- Nutritional changes for renal diet if necessary
- P.E. changes including: no prolonged sun exposure/ contact sports
- Extra time between classes as needed
- Counseling
- Tutoring
- Tests/ quizzes/ standardized testing accommodations
- Staff education re:
 - Dietary fluid restrictions
 - General ESRD/ dialysis info
 - Other medical issues (blood pressure, weakness, cramping, nausea, vomiting, dizziness, fever, puffiness, etc.)

Notes:



Specific Medical Accommodations

Migraines and severe headaches

- Open pass to nurse or office
- Sunglasses
- Allow for snack or drink
- Lights off near seating
- Inside alternative activity offered if outside is required
- Excused from assemblies/cafeteria, if too loud
- Extended time on assignments due to flair ups
- Implement a communication between parent and teachers
- Assign teacher/tutor to help w/missed work
- Extended time to make-up quizzes/tests if absent for several days
- Prioritize work

Notes:



Specific Medical Accommodations

TBI (Traumatic Brain Injury) Attention, Concentration, Organization

- Divide work into smaller sections
- Use cue words to alert student to pay attention (listen, look, name, etc.)
- Reduce distractions in student's work area
- Teach student to use devices such as post-it-notes, calendars, assignment books
- Repeat information frequently and summarize it often
- Assign adult (or peer) to assist in class and transition between classes
- Allow for alternatives to paper-pencil writing (computer, dry-erase board, iPad)
- Allow student to take exams orally, do not penalize for motor inefficiencies
- Counseling (trauma from accident or new medical diagnosis)

Notes:



Specific Medical Accommodations

Seizures and Epilepsy

- Accommodate for absences for doctor appointments
- Modify physical education
- Involve School Nurse
- Develop healthcare plan/emergency plan
- Educate peers/staff on condition
- Adjust activity level and expectations in class based on physical limitations
- Access to elevators
- Supervise closely during transition times
- Establish communication between parents and teachers
- Discuss signs/symptoms of seizures
- Include accommodations in sub plans (nurse or teachers)
- Accommodations for field trips

Notes: