



Psychology Internship Admissions, Support, & Initial Placements Internship Program Tables

Updated 09/01/2026

Program Disclosures

Does program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include but are not limited to, admission, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes
If yes, provide website link (or content from brochure) where this specific information is presented.	
Selection Process Phoenix Children's Hospital To promote a safe environment, all offers of employment at Phoenix Children's requires successful completion of a standard background check, an acceptable drug screen, and immunizations as part of the new hire onboarding. A positive result on a pre-employment drug and alcohol test that is not explained to Phoenix Children's satisfaction will result in Phoenix Children's withdrawing its conditional offer of employment. Criminal or other concerning history identified in a background check will be reviewed by the Training Committee, the Graduate Medical Education Committee and, if applicable, Phoenix Children's Compliance, on a case-by-case basis to determine if there are mitigating factors that warrant proceeding with the onboarding process. Phoenix Children's follows all applicable federal and state laws, including the federal Fair Credit Reporting Act (FCRA) in conducting any background screening. The Phoenix Children's Psychology Internship is a full-time commitment. Interns may not engage in outside professional activities without prior approval and may not provide clinical services to the public outside the internship. All requests are reviewed on an individual basis by the Training Director and Training Committee.	

Internship Program Admissions

Briefly describe in narrative form the important information to assist potential applicants in assessing their likely fit with program.
Phoenix Children's Psychology Internship is recruiting two full-time pediatric psychology interns. Applicants must be enrolled in an APA-accredited doctoral program in clinical, counseling, or school psychology; have completed at least four years of graduate training in psychology; have completed all major graduate coursework requirements and qualifying exams; and have proposed their dissertation by the time rankings are submitted to the National Matching Service. The interns should have reasonable certainty of being granted their doctoral degree within one year of beginning internship.

We seek applicants with a strong background in pediatric psychology and in child and family cognitive-behavioral and behavioral intervention, trained in models of practice that use empirical data and methods to select, implement, and evaluate assessment and intervention approaches. Selection is based on factors directly relevant to an applicant's likely success in the program and in the profession of psychology, including preparation in pediatric psychology and clinical child psychology. The program considers clinical and research experience, academic preparation, supervisor references, stated internship training objectives, and long-term professional goals.

Phoenix Children's Psychology Internship is structured to provide interns with therapeutic, assessment, and consultation experience across outpatient, inpatient, and integrated pediatric settings. Interns will gain experience working with children and adolescents presenting with acute and chronic mental health conditions and co-occurring medical diagnoses, as well as their families. While a foundational set of requirements anchors the training year and ensures broad competency development, our program is intentionally designed to flex around each intern's unique professional development goals.

Does the program require that applicants have received a minimum number of hours of the following at the time of application? If Yes, how many:

Yes

Total Direct Contact Intervention Hours	400
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Total Direct Contact Assessment Hours	100
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Describe any other required minimum criteria used to screen applicants.

- Three years of post bachelor's supervised clinical experience
- Completed at least four years of graduate school in psychology
- Two years post bachelor's supervised experience with children, adolescents and families
- By the start of the internship, have completed all doctoral coursework and all qualifying and comprehensive exams
- Passed the proposal stage for doctoral dissertation

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$40,814
Annual Stipend/Salary for Part-time Interns	NA
Program Provided access to medical insurance for intern?	Yes
Trainee contribution to cost required?	No
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	Yes
Hours of Annual Paid Personal Time Off (PTO and/or Vacation), including Holidays	128
Hours of Annual Paid Sick Leave	Included in PTO

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits: • Use of a laptop computer • Stipend for conference attendance/travel, and/or books/learning materials • 8 half-day wellness days per year • 2 days for dissertation defense • 2 days for job/fellowship interviewing • Free access to University Library	

Initial Post-Internship Positions

2023-2026		
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	Post Doc	Employed
Academic Teaching	5	0
Community Mental Health Center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	1	0
Veterans Affairs Health Care System	0	0
Psychiatric Facility	0	0
Correctional Facility	0	0
Health Maintenance Organization	0	0
School District/System	0	0
Independent Practice Setting	0	0
Other	0	0

Note: Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, the setting that represents their primary position was selected.